



Lesson: Understanding the Atlanta Campaign of the Civil War using maps and stereographic images.

Objective 1 Assessment

Instructions:

Review the timeline worksheet and choose three words that you think best describe the Atlanta Campaign.

1. _____

2. _____

3. _____

Write a short paragraph four- five sentences describing the nature of the Atlanta Campaign that includes the three words listed above.



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Objective 2 Assessment

Instructions:

After analyzing resources 3, 4, and 5, list four people, places, or things present in Civil War fortifications.

1. _____
2. _____
3. _____
4. _____

Explain how pickets were different from intrenched positions:



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Objective 3 Assessment

Instructions:

List the different ways that the Union prevented the Confederate Army from using the city after the Union left and began the March to the Sea.

1. _____

2. _____

3. _____

4. _____

5. _____



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Objective 4

Instructions:

Using what you have learned from Objectives 1, 2, and 3, write an information paragraph providing a short description of the Atlanta Campaign. Be sure to include the Union purpose for the campaign and the nature of the campaign (Objective 1), the fortifications used (Objective 2), and the Union actions to deny the Confederates use of Atlanta after the Union left the city (Objective 3). Include at least four references to primary sources (photographs, maps, and Grant's accounts) to support your description.