



Program

Saturday, October 24, 2020			
Plenary Session 9:00-9:20 am	Introduction to the Library of Congress and Its Resources		
Session 1 9:30-10:20 am	KidCitizen: <i>Focusing on Historical Inquiry in the Elementary Grades</i> (grades K-5)	MDAH: <i>Digital and Project Based Learning with the Mississippi Department of Archives and History</i> (grades 6-8)	Dr. Stephanie Lemley: <i>A Complex History: Native American Boarding Schools and Football</i> (grades 7-12)
Session 2 10:30-11:20 am	KidCitizen: <i>Focusing on Historical Inquiry in the Elementary Grades</i> (grades K-5)	Right Question Institute: <i>Curious Minds Want to Know: How Student Questions Can Drive Primary Source Learning</i> (grades 4-8)	MDAH: <i>Digital and Project Based Learning with the Mississippi Department of Archives and History</i> (grades 9-12)
Session 3 11:30-12:20 pm	Dr. Stephanie Lemley: <i>A Complex History: Native American Boarding Schools and Football</i> (grades K-6)	Cathy Lee: Mississippi Geographic Alliance presentation	Right Question Institute: <i>Curious Minds Want to Know: How Student Questions Can Drive Primary Source Learning</i> (grades 8-12)
Lunch 12:20-1:00 pm			
Session 4 1:00-1:50 pm	Dr. Richard V. Damms: <i>Cold War Civil Rights: The Intersection of the Global and the Local</i> (grades 9-12)	Dr. James Giesen: <i>Farmers Without Land: Understanding Sharecropping in Mississippi History</i> (grades 5-12)	Dr. Julia Osman: <i>Gold, Frankincense, and Myrrh: The Treasures of World History</i>
Session 5 2:00-3:00 pm	Dr. Kenneth Anthony: <i>Using the explanation game to engage students with primary sources</i> (grades K-12)	Dr. Nicole Miller: <i>Technology tools to leverage teaching with primary sources</i> (grades 4-12)	Dr. Paul E. Binford: <i>Visual discovery: A pedagogical tool to effectively use primary sources in World History</i> (grades 7-12)

Session Descriptions

Focusing on Historical Inquiry in the Elementary Grades

Dr. Ilene R. Berson and Dr. Michael J. Berson, University of South Florida

Discover KidCitizen, a free, innovative digital interactive funded by the Library of Congress that provides authentic, age appropriate learning experiences with primary sources. Based on research-informed practices and evidence-based pedagogy, children engage in historical inquiry and connect what they find with their daily lives.

A Complex History: Native American Boarding Schools and Football

Dr. Stephanie Lemley, Mississippi State University

In this session, participants will learn more about the Carlisle Indian Industrial School, the flagship Native American boarding school that was open from 1879-1918. Jim Thorpe, two time All American and a member of the Sac and Fox Nation in Oklahoma, attended this school. During the early 20th century, the Carlisle football team was a national football powerhouse. While it had a celebrated football program, the school remained controversial—the sole purpose was to assimilate Native Americans into white culture. Come explore primary sources and informational texts on the subject.

Curious Minds Want to Know: How Student Questions Can Drive Primary Source Learning

Ms. Sarah Westbrook, Right Question Institute

Questions are master keys that open doors to learning. Experience the Question Formulation Technique, a powerful strategy for teaching students to ask and work with their own questions. Collaborate, access open online resources, and leave with a concrete strategy you can immediately implement to engage all students with primary sources.

Cold War Civil Rights: The Intersection of the Global and the Local

Dr. Richard V. Damms, Mississippi State University

This talk investigates the connections between the Civil Rights struggle and the Cold War, focusing on the 1940s and 1950s, utilizing primary sources from the Truman and Eisenhower presidential libraries and other repositories.

Farmers Without Land: Understanding Sharecropping in Mississippi History

Dr. James Giesen, Mississippi State University

This talk will demonstrate how primary sources like tenant farmer contracts, photographs, and oral histories can tell the story of sharecroppers and land renters in rural Mississippi in the first-half of the twentieth century.

Gold, Frankincense, and Myrrh: The Treasures of World History

Dr. Julia Osman, Mississippi State University

In this presentation, Dr. Osman will share some content from her World History before 1500 course, and discuss some of the challenges of teaching World History and how to meet them.

Digital and Project Based Learning with the Mississippi Department of Archives and History

Mr. Al Wheat, Mississippi Department of Archives and History

Director of Education Al Wheat will introduce educators to various resources MDAH has created for a digital learning environment, as well as the project-based learning initiatives of the department.

Using the Explanation Game to Engage Students with Primary Sources

Dr. Kenneth Anthony

Teaching with Primary Sources Mississippi is a program that helps teachers locate, integrate, and teach with primary sources. This session will highlight the Explanation Game, a strategy you can integrate into your classroom.

Technology Tools to Leverage Teaching with Primary Sources

Dr. Nicole Miller

This session will provide participants with information about a series of technology tools that can be used when teaching and learning with primary sources (or other content as well). Participants will vote in a poll which strategies to explore in a little more depth. All participants will explore two lessons leveraging primary sources and augmented and virtual reality.

Visual Discovery: A Pedagogical Tool to Effectively Use Primary Sources in World History

Dr. Paul Binford

Participants will analyze a Stalinist propaganda poster (from the 1930s) through the Visual Discovery (TCI) strategy. Then, they will read an excerpt from a Young Adult Non-Fiction text, which enriches students' understanding of the Soviet Union. This session will also offer a quick survey of digital resources on this topic. Finally, participants will learn about a pedagogical step, which helps students synthesize information from the visual and textual sources while being actively engaged with the sources.

Access Sessions

We will use WebEx for these sessions (it is similar to Zoom and Google Met). Each session has its own link. Click on the link below to access your selected session (choose one per hour). **Please note: Enter your FULL name (First AND Last) for attendance purposes.**

The PASSWORD FOR ALL SESSIONS: tpsm

Need help? Email: msstatetps@gmail.com

Never used WebEx? This video may help: <https://www.youtube.com/watch?v=fE5FnEUKtaE> (NOTE: You do not have an invitation. Click the appropriate link below 5 minutes before the session begins.)

Best practices: Please keep your audio on MUTE except when appropriate.

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Upcoming TPS Mississippi Professional Development: Spring 2021

Register here: <https://forms.gle/3GRKCfFhGvccaRD5A>

Learn about teaching with primary sources from the Library of Congress in an intensive online course:

What you receive:

- FREE professional development - Feb. 1-Mar. 30, 2020
- 3 CEUs Included (paid for)
- Recognition as a TPS Mississippi Certified Educator
- \$100 stipend

Expectations/Application Process:

- Participate and complete work assigned in all 4 modules (Intro to the Library, Primary Source Analysis, Teaching with Primary Sources, and Applying What You Know) over the course.
- Currently teach ELA or Social studies (Grades 3-12); or Gifted education
- Complete application and documents for payment
- Plan the Library of Congress infused lesson plan that you create as part of the course and share it on the TPS Teachers Network
- Complete post survey about your lesson and teaching with primary sources (required to receive the stipend)



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